

CONSCIOUS DEVELOPERS

Employees who are eager to learn and consciously work on (personal) development when guidance and tools are provided.



THE CONSCIOUS DEVELOPER:



Often practically educated (MBO 2-4), but also theoretically educated (HBO - WO)



Usually a permanent contract (90%)

Sometimes a fixed-term contract (10%)



Distributed across all ages, with people aged 55 and older overrepresented



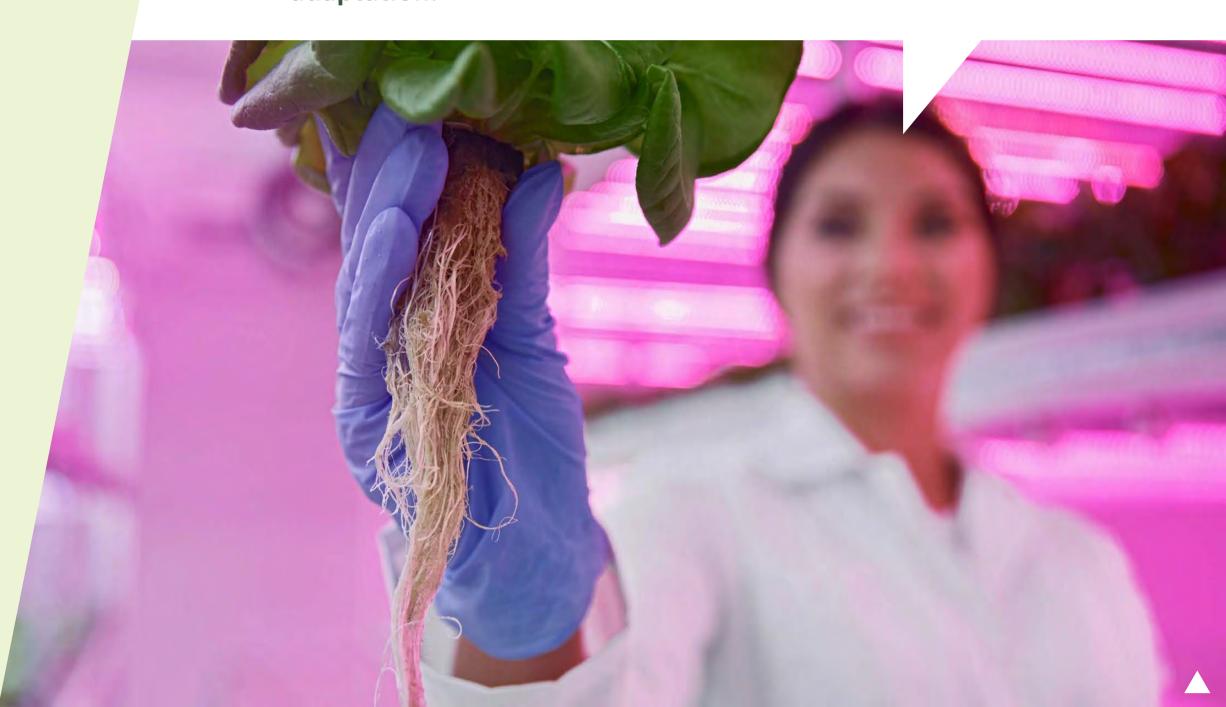
Generally executive work, sometimes leading small teams



Often employed in these industries:

- Nature & Environment
- Food
- Horticulture & Starting Materials

"In my work, I want to be able to contribute to a better and more sustainable world. I feel very involved in society as a whole and my immediate environment. I am aware of my actions and make informed choices. That is why working in the green domain is a perfect fit for me! In this way, I can make my personal contribution to societal challenges. like reducing food waste, developing a healthy living environment, the energy transition, biodiversity or climate adaptation."



"IT IS IMPORTANT TO ME THAT I CAN MAKE A POSITIVE CONTRIBUTION TO A BETTER WORLD IN MY WORK."



THIS IS IMPORTANT TO ME:

- **▶** Personal development
- **▶** Income security
- ► Inspiring leader
- **▶** Collegiality
- **▶** Work-life balance

ME & MY WORK

"It is important to me that I can make a positive contribution to a better world in my work. I believe that an organisation with a strong vision can really make a difference, and I love being a part of that!

That is why I continue to develop, in terms of substance but especially on a personal level. I am happy that my employer supports me in this. I look for opportunities that help me do this, also outside of my work.

I just really enjoy learning new things. I appreciate it when I can take charge of my personal development, so that I can do things that really suit me, at my own pace. Personal development is more important to me than climbing the career ladder."



THIS IS HOW YOU HELP THE CONSCIOUS DEVELOPER



MY PERSPECTIVE ON LEARNING AND DEVELOPMENT

"LEAVE THE WORLD A LITTLE BETTER THAN YOU FOUND IT"

- Conscious developer

I TAKE PLEASURE IN LEARNING!

"I want to be thoroughly prepared for the future and get better at my job. That's why I continue to work on my self-development. I prefer to do so in groups and, if possible, during working hours. It is important to me that I can apply the knowledge I have gained in my work and use it to inspire my colleagues."

A VERSATILE AND UP-TO-DATE OFFER

"I get into development mode even faster if the offer from my employer is complete and up-to-date. If the offer is recognised in my field and is relevant to my job, that's a nice bonus."

AN INCENTIVE

"Many different things are fun and important to me. That's why it's nice to get some support in making my development plan and the choices that involves. So that not only I benefit, but the company as well."

LEARNING CULTURE & COLLEGIALITY

"Personal development is more important to me than climbing the career ladder. I am a real team player. Ultimately, we need to make sure together that our organisation makes a difference."





Miranda - 57 YEARS OLD Quality employee

@ Large nursery

"I enjoy learning. That's why I recently did the quality management course. I was so enthusiastic about this course that I immediately started putting the new insights into practice. Together with my colleagues, I am now working on a smarter internal production process for our nursery. It is wonderful to see how we develop as a team, and how we achieve even higher quality as an organisation.



Jonathan - 46 YEARS OLD

Head of Purchasing

@ Sustainable substrate supplier

"I am happy that my employer gives me space for self-development. From the study offerings, I chose a training course to develop my personal skills. I want to learn to communicate and delegate more effectively. It was really practical, with alternating classroom and online training. The training course paid off immediately."



Erik - 25 YEARS OLD
Concept developer
@ Vegetable processor

"In the past year, I started my first job. My colleagues are very helpful and are happy for me to do all sorts of tasks and learn from all kinds of things. In the coming period, I plan to study agile working. To support this goal, I am doing several online modules to gain the knowledge that I can immediately apply in practice."



INSPIRING VISION

Make sure that the company has a clear and meaningful vision. Ideally, this employee should be involved in the vision forming process and planning how the organisation will implement it.

UP-TO-DATE OFFER

Offer the employee insight into the various learning and development options (offerings) you can provide. Make sure that offerings are in line with the current zeitgeist and developments in the field.

ADDED VALUE

Clearly indicate what the added value (useful rather than mandatory) of a particular training course or other form of development is for the greater good.

FRAMEWORKS

In development interviews (not appraisals), give the employee clear frameworks with sufficient freedom of movement/room for autonomous action.

MOTIVATE THE DOWN-TO-EARTH DOER

SHARING KNOWLEDGE

Encourage internal transfer of knowledge during internal training courses or inspiration sessions by and for these employees.

DEVELOPMENT CULTURE

Establish a well-organised internal development culture for example, by planning periodic (multidisciplinary) internal intervision. Let this employee experience that the company values learning and development.

BUDDY SYSTEM

Set up a buddy system: pair experienced colleagues with inexperienced colleagues.

TALK REGULARLY

Talk to this employee regularly (or offer the option of a coach) to help them make choices and stay focused.

SUITABLE FORMS OF LEARNING

FORMAL

Learning on the job

Short-term training/courses (professional and personal skills)

Online training sessions/courses

Microlearning

1-on-1 coaching (on topic)

INFORMAL/NON-FORMAL

Intervision groups/learning networks

Buddy system

(learning from and with each other)

Online learning platform (self-directed)

Internal sessions/master classes

Internal think tanks

Volunteering

LESS APPROPRIATE

Long-term training and coaching programs



Self-study



—o Theoretical

LEARNING PREFERENCES

Practical o

Internal o External

Explicit o Implicit

Offline o Online

Individual o In groups

Short o Long

groenpact

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